

Further Information about the Bike Rides

While every ride and all the riders start and finish alike at Tesuque Village Market (TVM), and all the rides commence at 11am (except the 20 miler which starts at Noon) and return to TVM for the 2pm Luncheon & Climate Leadership Celebration, there are some distinguishing characteristics of the rides as follows:

- 60 Mile Racing Ride from TVM to La Cienga and back around is for anyone up for it but is designed for more of the expert type speed riders who can ride 60 miles across high desert terrain in 3 hours time or less (there will be a clock timing the riders and an ecological/biking prize for 1st place)
- 40 Mile Challenge Ride this is the staple ride of the Climate Action Ride, with ups and downs and all arounds (good for group, team riding and intermediate level bikers)
- 20 Mile Fun Ride while it's no walk in the part because of the up hills and you'll definitely get some exercise, there's time enough on this more easy going ride to take in the lovely sights of the southwest and have some fun together (for the more relaxed bikers)
- 17.5 Mile Mountain Bike Courage Ride this new mtn bike component is for the **brave and rugged riders** who are not afraid to climb up high (all the way up to the Chamisa Trail highpoint off the Ski Basin Rd) and come down hard down the Windsor Trail back into Tesuque. But don't worry because there will be some good spirited and kind hearted guides familiar with the ride there to help everyone get through it together.
- 7.5 Mile Guided Children's Education Ride Kids of all ages & parents are welcome to join this ride (parents must accompany kids 6 and under); parents are also welcome to leave their kids (7 and over) in our sound care from 11am-2pm while they enjoy one of the above listed adult rides. This year we will do a loop: up to the Tano Rd Bridge, then Camino Encantado to Bishops Lodge Rd., break for an hour at Bishops Lodge Ranch Resort for a fun environmental education program (see below for details) and then we'll head down to the Market in time for the 2pm luncheon. To ensure the kids' safety, City of Santa Fe pedaling police will lead & trail the ride, several adult/parent guides will accompany kids in between and a public safety vehicle will take up the rear.

For more information on the Climate Change Leadership Institute (CCLI) and stewardship education come to <u>www.takeresponsibility.us</u>, e-mail <u>ccli@takeresponsibility.us</u> or call 505-988-3364



CCLI's Environmental Education Program (Oct. 14, 2012)

I. Introducing the global challenges and change-making concepts: learn a little bit about pollution, greenhouse gas emissions, the meaning + manifestations of human induced climate change/global warming; and then focus on forging solutions to these problems (thru teamwork, conservation, sustainable development & environmental stewardship) and ways to become problem solving leaders in our own right.

{DURING THIS BRIEF TALK THE KIDS WILL ENJOY AN APPROPRIATE SNACK & REFRESHMENT}

- II. Play the potato sac recycling relay game to properly clean up from our snack (highlighting above principles and other ideas like biodegradable packaging, reusing instead of generating more & more waste, and racing together for a cleaner future).
- III. Take a breath of fresh air devote attention to being in the Great Outdoors and appreciating nature. Find a special place of our own choosing and spend some moments quietly engaged in our outdoor spot watching, listening, smelling and feeling the place on earth where we choose to be (circle up and report back).
- IV. Be uplifting: Break up into groups again and see how long the teams can keep up in the air the inflatable Earth (earn points for teamwork – every member of the team touching the ball – perseverance and ingenuity).
- V. Carbon Cycle, Water Cycle, Life Cycle, BI*CYCLE* (a workshop).
- VI. Honoring horses and their contribution to a cleaner climate ~ thank the horses by offering them some of their favorite treats.
- VII. Conclude with a re-cap & Stewardship Story-time @ the Gazebo.

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